

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Note: Achievement is based on

Winter 2022 NWEA Linking Study to M-STEP/PSAT8 Performance Level Proficient (3) or Advanced (4)

Kindergarten and first grade do not have projected M-STEP in the Linking Study. Instead NWEA percentile of 61% or HiAvg is used – this is comparable to other grades M-STEP Predicted Proficiency.

Lo	LoAvg	Avg	HiAvg	Hi
%ile < 21	%ile 21-40	%ile 41-60	%ile 61-80	%ile > 80

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	All students will be on track to achieve one year's academic growth within one school year.
End of the Year Reading Goal	All students will have achieved one year's academic growth within one school year.
Middle of the Year Mathematics Goal	All students will be on track to achieve one year's academic growth within one school year.
End of the Year Mathematics Goal	All students will have achieved one year's academic growth within one school year.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Note: Achievement is based on

Winter 2022 NWEA Linking Study to M-STEP/PSAT8 Performance Level Proficient (3) or Advanced (4) Kindergarten and first grade show 61% NWEA Proficient

Table B: Achievement on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where	By First Board Meeting in February 2022		No Later than Last Day of School Year	
n≥30	Reading	Math	Reading	Math
Total (910)	55%	50%		
Econ Disadvantaged (257)	41%	32%		
Special Education (103)	25%	27%		
English Learner (12)	8%	23%		
Male (461)	51%	54%		
Female (449)	59%	46%		
White (857)	56%	51%		
Hispanic (33)	34%	45%		
African American (2)	100%	50%		
Asian (8)	38%	63%		
American Indian (9)	33%	11%		

Table C: Achievement on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where	By First Board Meeting in February 2022		No Later than Last Day of School Year	
n≥30	Reading	Math	Reading	Math
Total Kindergarten (108)	63%	69%		
Total First Grade (116)	56%	56%		
Total Second Grade (96)	52%	55%		
Total Third Grade (89)	61%	56%		
Total Fourth Grade (101)	63%	50%		
Total Fifth Grade (94)	61%	31%		
Total Sixth Grade (105)	52%	32%		
Total Seventh Grade (105)	38%	45%		
Total Eighth Grade (96) PSAT 8	51%	57%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on	By First Board Meeting in February 2022		No Later than Last Day of School Year	
subgroups where n≥30	Reading	Math	Reading	Math
Mode of Instruction A	Not Applicable		Not Applicable	
Mode of Instruction B				
Mode of Instruction C				



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

Table A: Building Goals that were established by September 15, 2021

Building: Date:

Goal Category

End of the Year

Academic Goal

Middle of the Year Academic Goal

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Goal Related to Achievement or Growth as required by law (MCL 388.1698b)

Not Applicable

Add additional academic goals as needed					
Table B: Achievement I	Related to Academic Goals				
Provide a narrative on progress toward meeting the goals outlined above.					
	Not Applicable				